

TEACHING CAREER DISCOVERY EXPERIENCE

FOUNDING STUDENT PILOT

Explore what teaching is really
like before investing years
pursuing it.

1

CAREER DISCOVERY FRAMEWORK™

Evaluate teaching through
a structured career
decision process.



CAREER DISCOVERY FRAMEWORK™

EXPLORE • UNDERSTAND • DECIDE

2

SEE YOURSELF IN THE CLASSROOM

Explore what teaching
actually looks like before
pursuing the path.



WHY STUDENTS GET CAREER DECISIONS WRONG

Most students choose a career before they truly understand it.

The problem isn't motivation.

It's **visibility**.

Students are often asked to make major career decisions with limited exposure to what the profession is actually like.



1
THINKING ABOUT
A CAREER



2
INVESTING YEARS
PURSUING IT



3
DISCOVERING
THE REALITY

A WRONG CAREER DECISION CAN COST:



UP TO
1.5 YEARS
Lost changing direction



\$40K–\$140K+
Potential education cost



LOST MOMENTUM
Time, confidence, and opportunity

Career decisions are too important to make without **real exposure**.

Understand the profession before investing years pursuing it.

WHAT HAPPENS DURING THE SESSION

The Teaching Career Discovery Experience is designed to give students meaningful exposure to teaching through discussion, reflection, mentor insight, and guided exploration.

Rather than sitting through a lecture, students participate in conversations and activities designed to help them better understand both the profession and themselves.



STRUCTURED, NOT RANDOM

Every discussion, activity, and reflection exercise is intentionally designed to help students make more informed career decisions.

01

0:00 – 0:20

CAREER REALITY FRAMEWORK™

Explore what teaching actually looks like beyond assumptions and stereotypes.

02

0:20 – 0:40

CAREER PATHWAYS FRAMEWORK™

Discover the different environments, opportunities, and directions available within education.

03

0:40 – 1:00

FUTURE OPPORTUNITY FRAMEWORK™

Discuss demand, technology, AI, and where the profession is heading.

04

1:00 – 1:25

CAREER FIT FRAMEWORK™

Reflect on interests, strengths, personality, and alignment with teaching.

05

1:25 – 1:45

CAREER READINESS FRAMEWORK™

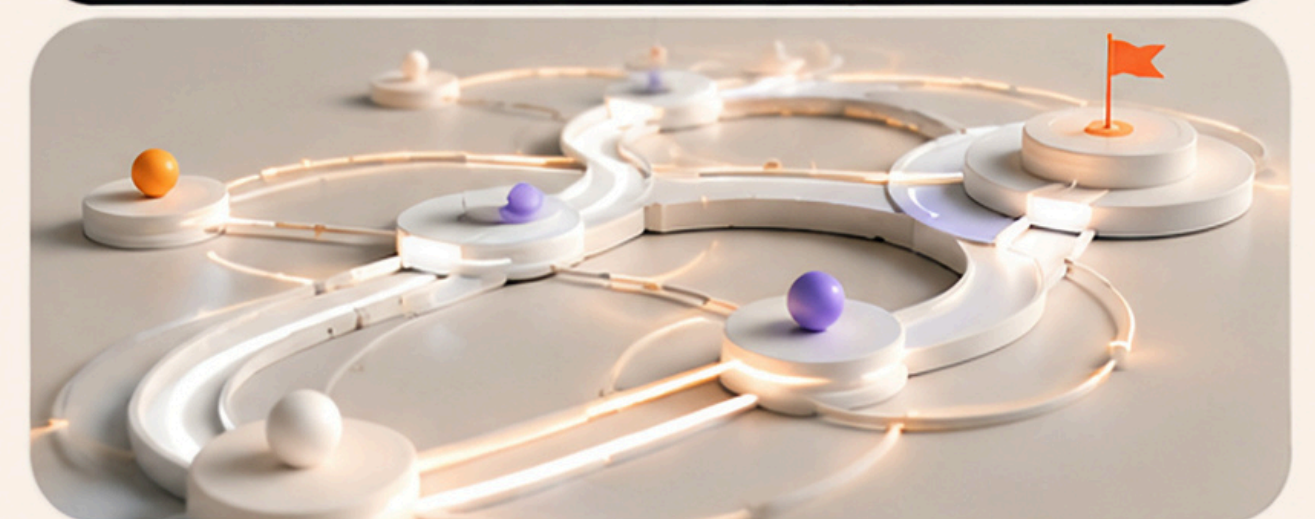
Identify experiences, skills, and preparation strategies students can begin developing today.

06

1:45 – 2:00

DECISION FRAMEWORK™

Determine whether teaching deserves deeper exploration and identify practical next steps.



WHAT WE'LL EXPLORE TOGETHER

During this experience, students gain a realistic introduction to teaching through discussion, reflection, and real-world insight from an experienced educator.

The goal isn't to convince students to pursue teaching.

The goal is to help them better understand the profession and determine whether it deserves further exploration.



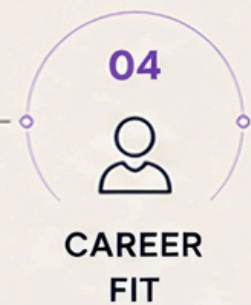
Demand, technology, AI,
and where education
is heading.



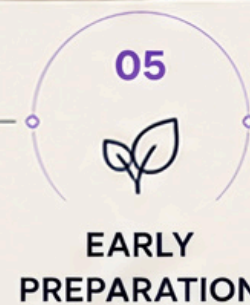
What teachers actually
do every day.



Different teaching
environments and
opportunities.



Does teaching align
with your strengths
and interests?



Skills and experiences
future educators can
begin building today.



How to continue
exploring the profession
after the session.



REAL-WORLD EXPLORATION

Students receive insight directly from someone who has spent years working inside real classrooms.

MEET YOUR MENTOR

Students gain the greatest value from career exploration when they can learn directly from professionals who have experienced the career themselves.

The Teaching Career Discovery Experience is led by Stephanie Gilanis, an educator with more than 14 years of experience across K–12 education, international teaching, student mentorship, and educational leadership.

Rather than learning from assumptions, students gain firsthand insight into what teaching actually looks like—the opportunities, challenges, and realities rarely visible from the outside.

14 YEARS
EXPERIENCE

K-12
EDUCATION

TDSB
EDUCATOR

INTERNATIONAL
TEACHING

STUDENT
MENTORSHIP

CLASSROOM
LEADERSHIP

“ Students make better career decisions when they understand what a profession actually looks like before committing years pursuing it. ”

— Stephanie Gilanis



REAL-WORLD PERSPECTIVE

Learn directly from someone who has spent years working with students, families, and schools inside real educational environments.

WHAT STUDENTS WALK AWAY WITH

The goal of career exploration is not to make decisions for students.

The goal is to help students make better decisions for *themselves*.

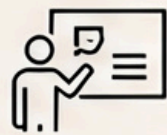
By the end of the Teaching Career Discovery Experience, students leave with a stronger understanding of the profession, a deeper understanding of themselves, and greater confidence about what steps to explore next.

STUDENT OUTCOME SUMMARY



BETTER CONFIDENCE

Students leave with greater confidence in evaluating whether teaching is the right path for them.



UNDERSTAND THE CAREER

Learn the teaching industry from a real teacher not just a general advisor or online sources.



UNDERSTAND WHAT GOOD FIT LOOKS LIKE

Gain clarity on the interests, strengths, and values that align well with teaching.



UNDERSTAND THE RISKS

Understand the real challenges and demands of the profession before committing years to the path.



START PLANNING THE FUTURE

Learn how to build foundational experiences and skills that prepare them well.



IDENTIFY NEXT STEPS

Leave with clear, actionable next steps they can take immediately.



CLARITY OVER CERTAINTY

Students do not need to leave knowing exactly what career they want.

They leave with a stronger understanding of whether teaching deserves further exploration.

IS THIS EXPERIENCE RIGHT FOR YOU?

Students do not need to know they want to become teachers before participating.

In fact, many students attend because they are still exploring possibilities and want a better understanding of whether teaching deserves further consideration.

The goal is not to convince students to pursue teaching.

The goal is to help them make a more informed decision.



“

“I think teaching sounds interesting, but I’m not sure if it’s the right fit.”



“

“I’m deciding between teaching and several other career options.”



“

“I want to hear what teaching is actually like from someone who has done the job.”



“

“I want more information before committing years pursuing a career.”



GOOD FIT FOR STUDENTS WHO...

- ☒ Curious about teaching
- ☒ Considering multiple career options
- ☒ Want real-world exposure
- ☒ Want honest answers
- ☒ Want guidance before committing

NOT DESIGNED FOR STUDENTS WHO...

- ☐ Looking for tutoring
- ☐ Looking for admissions coaching
- ☐ Looking for guaranteed answers
- ☐ Looking for career placement
- ☐ Already fully committed to a career path



EXPLORATION BEFORE COMMITMENT

The most valuable career decisions are often made after students gain meaningful exposure to the profession—not before.

WHAT STUDENTS TAKE AWAY

You leave with practical tools, clear reflection,
and confidence about your next steps.

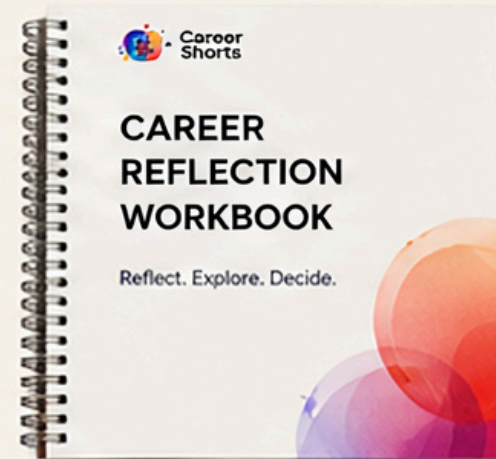


YOUR STUDENT TAKEAWAY PACKAGE

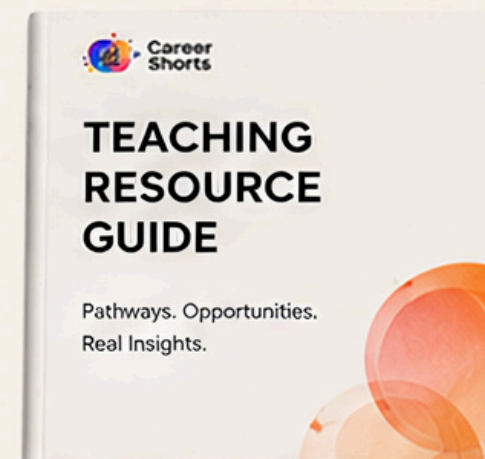
 **SESSION
RECORDING**



 **CAREER
REFLECTION
WORKBOOK**



 **TEACHING
RESOURCE
GUIDE**



 **FOUNDING
STUDENT
CERTIFICATE**



 **REFLECTION
BEFORE
COMMITMENT**

 **EXPLORE
YOUR FIT**

 **UNDERSTAND
TEACHING
REALITY**

 **CLARIFY
YOUR NEXT
STEPS**

 **CONTINUE
YOUR
LEARNING**